



# 2020 - 21 ANNUAL REPORT

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Board of Trustees Public Hearing, January 27, 2022

# Austin ISD 2020-21 Annual Report

**Texas Education Code §39.306 requires each district to:**

- Publish an Annual Report
- Hold a public hearing of the Annual Report
- Widely disseminate the Annual Report throughout the district

**The complete Annual Report is available at the following locations:**

- [AISD website](#)
- Austin Central Library

# Components of the Annual Report



ACCREDITATION  
STATUS

TAPR:  
TEXAS ACADEMIC  
PERFORMANCE  
REPORT



PEIMS FINANCIAL  
REPORT

CAMPUS  
PERFORMANCE  
OBJECTIVES



VIOLENT OR  
CRIMINAL  
INCIDENT REPORT

POSTSECONDARY  
PERFORMANCE



# DISTRICT ACCREDITATION STATUS



# Accreditations and Ratings Summary



ACCREDITATION STATUS	
<a href="#"><u>2020-21 Accreditation Status</u></a>	Will not be issued
<a href="#"><u>2020-21 FIRST Rating</u></a>	A = Superior
<a href="#"><u>2021 Accountability Rating</u></a>	<i>Not Rated: Declared State of Disaster</i>
<a href="#"><u>2021 Special Education Determination Status</u></a>	Needs Assistance

All Texas districts and campuses were labeled **Not Rated: Declared State of Disaster** for 2021 due to disruptions caused by the COVID-19 pandemic.

# TAPR: TEXAS ACADEMIC PERFORMANCE REPORT



# TAPR: Texas Academic Performance Report



The Texas Academic Performance Report (TAPR) is a state mandated performance report prepared by the Texas Education Agency. The TAPR is published annually, and shared via the [district's website](#) and [TEA's website](#).

A report is created for [each campus](#) and the [district as a whole](#). The TAPR includes:

- STAAR Performance, progress, and participation
- Attendance, graduation, and dropout rates
- College, Career, and Military Readiness (CCMR) and other Postsecondary Indicators
- Student information
- Staff information
- PEIMS Financial Standards Reports
- [TAPR Glossary](#)

# TAPR: District STAAR Performance

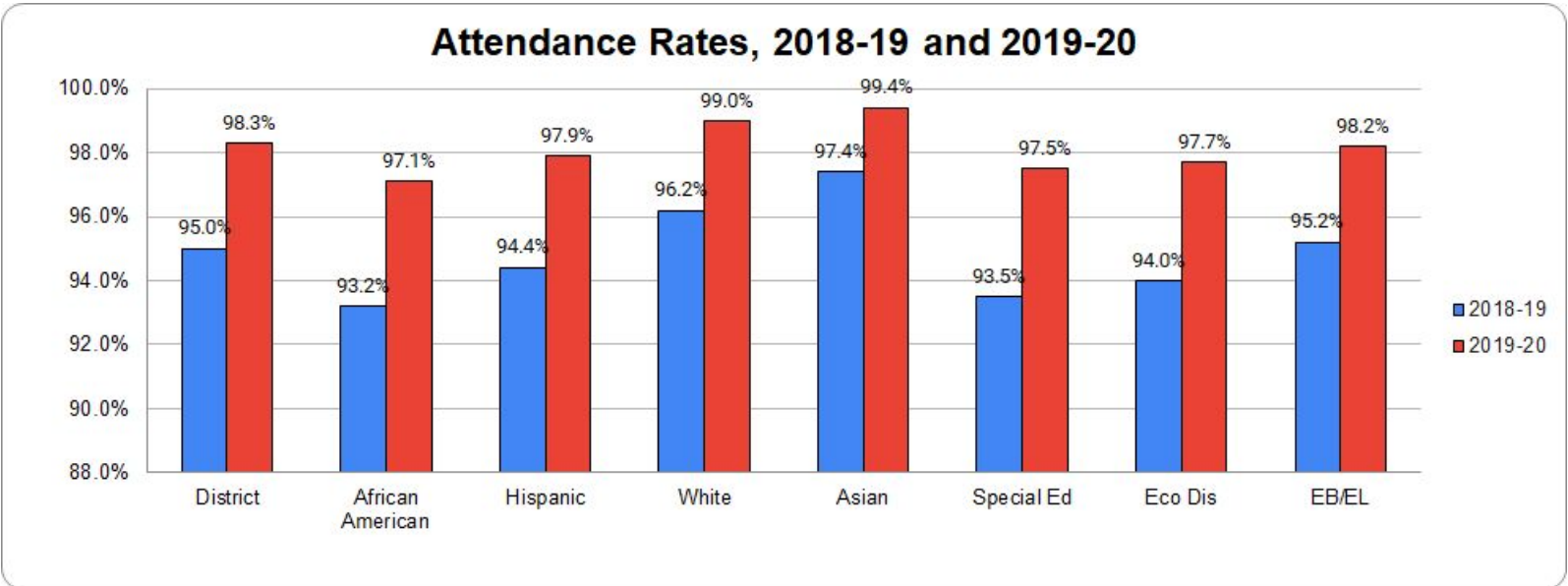


STAAR is the state's testing program for students in grades 3-12 and is based on state curriculum standards in the core subjects of reading, writing, mathematics, science, and social studies. STAAR tests are designed to measure what students are learning in each grade and whether or not they are ready for the next grade.

## [AISD District TAPR](#)

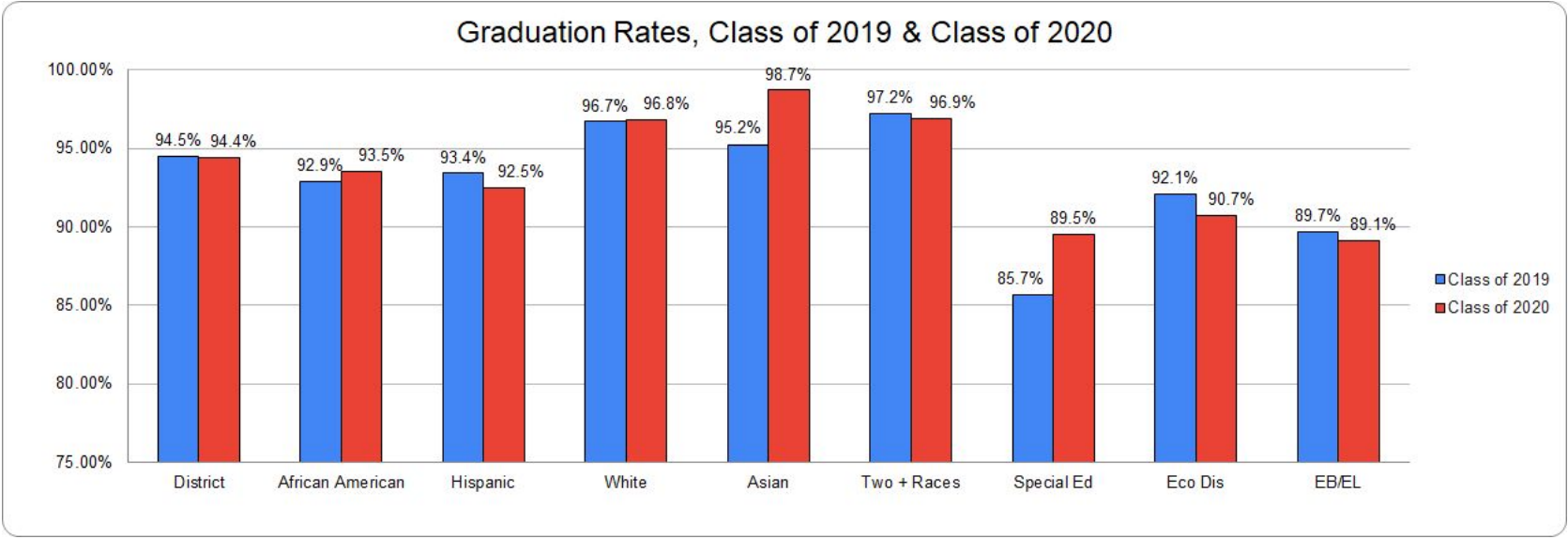


# TAPR: Attendance Rates



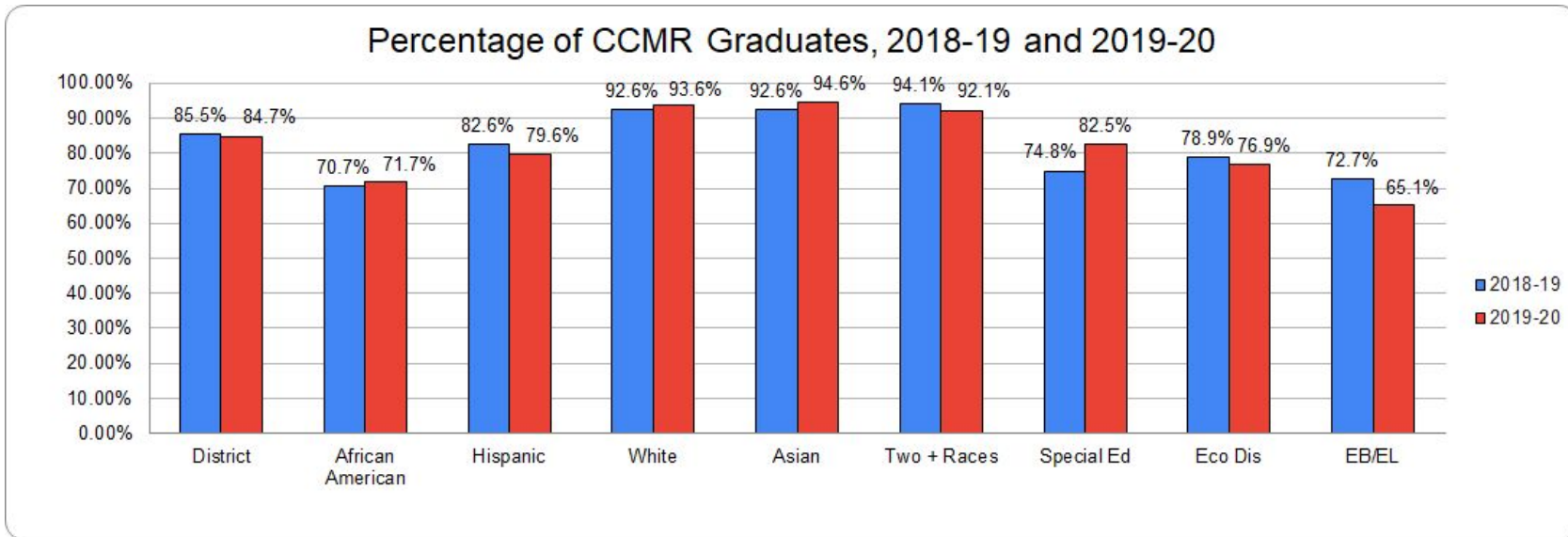
**AISD's district-wide attendance rate for school year 2019-20 was 98.3%**, up 3.3 percent from 2018-19 (95.0%). 2019-20 attendance rates for student groups ranged from a low of 97.1% (African American) to a high of 99.4% (Asian).

# TAPR: 4-Year State Longitudinal Graduation Rates



**AISD's district-wide graduation rate for the class of 2020 was 94.4%**, down one-tenths of a percent compared to the class of 2019 (94.5%). Class of 2020 graduation rates for student groups ranged from a low of 89.1% (Emergent Bilinguals) to a high of 98.7% (Asian). The rate for students receiving Special Education services increased by 3.8 percentage points compared to the Class of 2019 (85.7%).

# TAPR: College, Career and Military Readiness (CCMR)



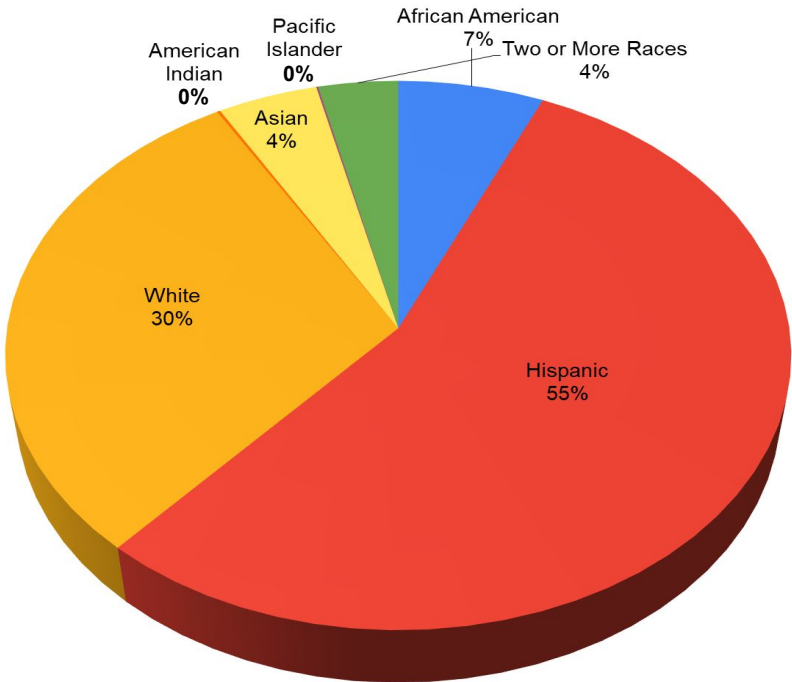
**AISD students recognized as CCMR in 2019-20 was 84.7%**, down 8 tenth of a percentage point compared to 2018-19 (85.5%). 2019-20 CCMR graduates for student groups ranged from a low of 65.1% (Emergent Bilinguals) to a high of 94.6% (Asian). The rate for students receiving Special Education services increased by 7.7 percentage points compared to 2018-19 (74.8%).

[https://rptsvr1.tea.texas.gov/cqi/sas/broker?\\_service=marykay&\\_program=perf rept.perfmast.sas&\\_debug=0&ccyv=2020&lev=D&id=227901&prgopt=reports/tapr/ccmr.sas](https://rptsvr1.tea.texas.gov/cqi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&ccyv=2020&lev=D&id=227901&prgopt=reports/tapr/ccmr.sas)

# TAPR: AISD Student Race & Ethnicity Profile



### Students by Race/Ethnicity, 2020-21



Race/Ethnicity	No. of Students
African American	4,940
Hispanic	41,091
White	22,474
American Indian	105
Asian	3,400
Pacific Islander	63
Two or More Races	2,652
<b>Total</b>	<b>74,725</b>

# TAPR: Student Demographics & Program Enrollment



## STUDENT DEMOGRAPHIC DATA:

Demographic	Percent
Economically Disadvantaged	51.9
Non-Educationally Disadvantaged	48.1
Emergent Bilingual Students (EB)	28.2
Disciplinary Placements (2019-20)	1.0
At-Risk	47.2
Students w/ Dyslexia	9.1
Students experiencing homelessness	0.8

[https://rptsvr1.tea.texas.gov/cgi/sas/broker?\\_service=marykay&\\_program=perfreppt.pe rfmast.sas&\\_debug=0&ccyy=2020&lev=D&id=227901&prgopt=reports/tapr/student.sas](https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreppt.pe rfmast.sas&_debug=0&ccyy=2020&lev=D&id=227901&prgopt=reports/tapr/student.sas)

## STUDENT ENROLLMENT BY PROGRAM:

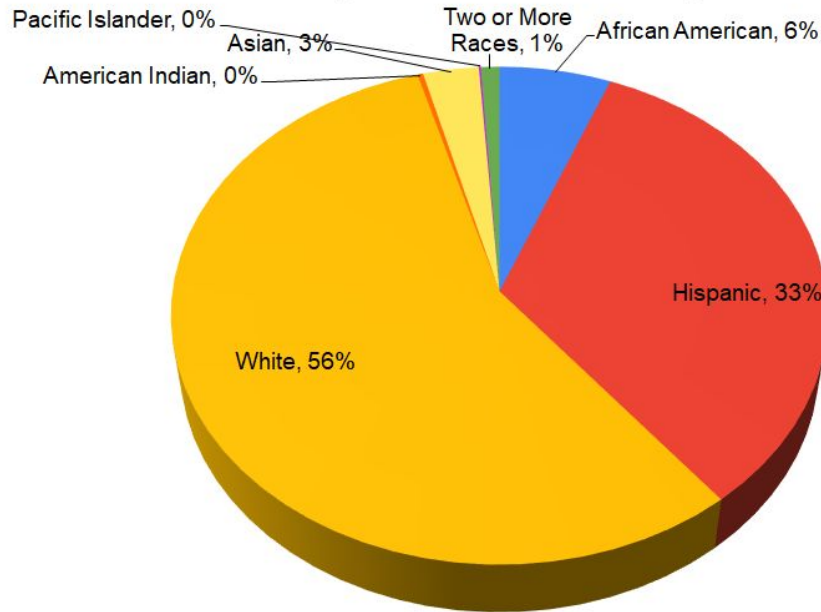
Program	Percent
Bilingual/ESL Education	31.2
Gifted & Talented Education	12.3
Special Education	13.3

[https://rptsvr1.tea.texas.gov/cgi/sas/broker?\\_service=marykay&\\_program=perfreppt.pe rfmast.sas&\\_debug=0&ccyy=2020&lev=D&id=227901&prgopt=reports/tapr/student.sas](https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreppt.pe rfmast.sas&_debug=0&ccyy=2020&lev=D&id=227901&prgopt=reports/tapr/student.sas)

# TAPR: AISD Teacher Race & Ethnicity Profile



## Teachers by Race/Ethnicity, 2020-21

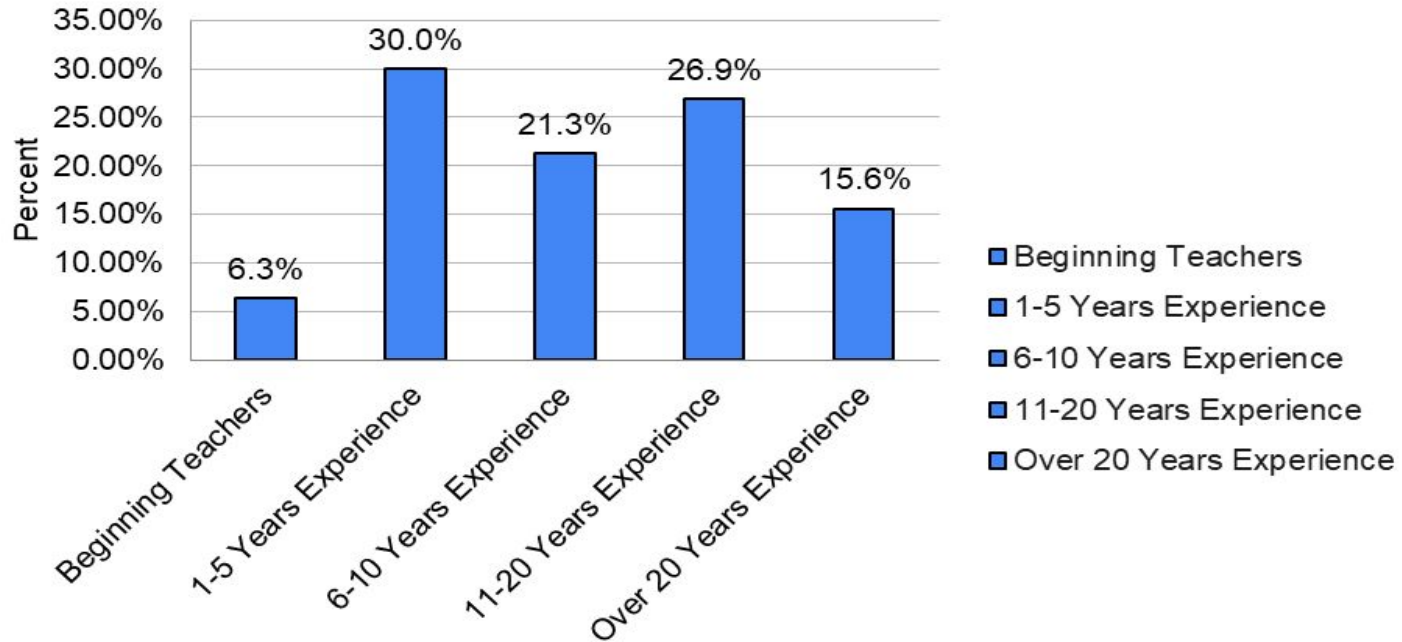


Race/Ethnicity	No. of Teachers
African American	324
Hispanic	1839
White	3100
American Indian	15
Asian	145
Pacific Islander	7
Two or More Races	74
<b>Total</b>	<b>5,503</b>

# TAPR: Teacher, Years of Experience



## Teachers by Years of Experience



# PEIMS FINANCIAL REPORT





# PEIMS Financial Report



**The Public Education Information Management System's (PEIMS) financial data and reporting services ensure that all public school funding is appropriately accounted for and publically available for review.** The PEIMS financial report summarizes all revenue, expenditures, disbursements, tax rates and fund balances. These resources help districts manage budgets in a manner that maximizes fund allocations for direct instructional purposes.

## [2019-20 Actual Financial Data](#)

Austin ISD currently pays the largest amount in recapture funds of any district in Texas: **\$639,599,384 of 2019-20 financial disbursements (45% of General Fund).**

# PEIMS Financial Report: Disbursements



## AUSTIN ISD TOTAL MONETARY DISBURSEMENTS

	DISTRICT						STATE		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Operating Expenditures</b>	\$776,362,366	54.21%	\$9,618	\$894,527,374	44.43%	\$11,082	\$57,013,820,289	70.09%	\$10,406
<b>Recapture</b>	\$639,599,384	44.70%	\$7,924	\$639,599,384	31.80%	\$7,924	\$2,610,589,103	3.21%	\$476
<b>Total Other Uses</b>	\$4,064,721	0.28%	\$50	\$4,064,721	0.20%	\$50	\$1,065,828,545	1.31%	\$195
<b>Intergovernmental Charge</b>	\$8,914,007	0.62%	\$110	\$8,914,007	0.44%	\$110	\$647,236,702	0.80%	\$118
<b>Debt Service (Obj. 6500)</b>	\$460,264	0.03%	\$6	\$138,027,825	6.86%	\$1,710	\$9,524,076,242	11.71%	\$1,738
<b>Capital Projects (Obj. 6600)</b>	\$2,725,834	0.19%	\$34	\$328,314,441	16.31%	\$4,067	\$10,481,863,702	12.89%	\$1,913
<b>Total Disbursements</b>	<b>\$1,432,126,576</b>	<b>100.00%</b>	<b>\$17,742</b>	<b>\$2,013,447,752</b>	<b>100.00%</b>	<b>\$24,944</b>	<b>\$81,343,414,583</b>	<b>100.00%</b>	<b>\$14,847</b>

[https://rptsvr1.tea.texas.gov/cgi/sas/broker?\\_service=marykay&\\_service=appserv&\\_debug=0&\\_program=sfadhoc.actual\\_report\\_2020.sas&who\\_box=&who\\_list=227901](https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_service=appserv&_debug=0&_program=sfadhoc.actual_report_2020.sas&who_box=&who_list=227901)

# CAMPUS PERFORMANCE OBJECTIVES



# Campus Performance Objectives



**The TEA requires that each campus identify board approved campus performance objectives as part of the campus improvement plan. Districts must monitor and publically report each campus' progress towards meeting the identified objectives.**

Austin ISD utilizes the [Strategic Plan](#) and the associated district scorecard to identify, evaluate, and report campus performance objectives throughout the district.

Scorecard results are reviewed annually with the board and shared publicly via our website.

Strategies addressed in Campus Improvement Plans are aligned to both the Strategic Plan and the [Ten Equitable Practices for Systemic Change](#).

# Campus Performance Objectives: Scorecard



**LINK**  
[AISD 2020-21 Scorecard](#)

**Austin ISD 2019-20 Scorecard**  
 Goals, Constraints and Progress Measures  
 (Approved by the Board of Trustees on December 17, 2018)

Goal	Measure	Actual	SY 17/18 Actual	SY 18/19 Actual	SY 19/20 Actual	SY 20/21 Actual	Targets	
							SY 20/21	SY 21/22
<b>GOAL 1</b>	<b>Increase student achievement through a strong literacy foundation for all.</b>							
GPM 1.1	The percentage of AISD PK students who meet kindergarten readiness as measured by the Texas Kindergarten Entry Assessment (TX-KEA) when they are in kindergarten will increase from 73% to 90% by SY 21/22.	73%	70%	60%			84%	90%
GPM 1.2	The percentage of African American students in grades 1 & 2 who are reading on or above grade level as measured by state tests will increase from 62% to 70% by SY 21/22.	No Data	No Data	No Data	Baseline	62% TBD	62% TBD	
GPM 1.3	The percentage of Hispanic students in grades 1 & 2 who are reading on or above grade level as measured by MAP end of year assessment will increase.	62%	66%	No Data	Baseline	66% TBD	70% TBD	
GPM 1.4	The percentage of economically disadvantaged students in grades 1 & 2 who are reading on or above grade level as measured by MAP end of year assessment will increase.	50%	62%	No Data	Baseline	66% TBD	62% TBD	

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2020 Scorecard\_Expanded\_07162020\_Updated\_11122020

# VIOLENT OR CRIMINAL INCIDENT REPORT



# Violent and Criminal Incidents



Texas requires that districts publically report all violent and/or criminal incidents within their district. [AISD Report on Violent or Criminal Incidents](#).

### Number of Violent or Criminal Offenses: District Totals

Year	Total Number of Offenses	Percent of Students Disciplined
2020-21	119	0.08%
2019-20	928	1.10%

# Violent and Criminal Incidents



Texas requires that districts publically report all violent and/or criminal incidents within their district. AISD Report on Violent or Criminal Incidents.

## Number of Violent or Criminal Offenses: District Totals

Required Addendum to the 2020-2021 TAPR Report													
Violent and/or Criminal Offenses Resulting in Disciplinary Action													
Campus	Year	Drug Offenses	Alcohol Offenses	Criminal Mischief & Arson	Terroristic Threat & False Report	Public Lewdness & Indecent Exposure	Retaliation	Weapons Violation	Assault with Injury	Aggravated or Sexual Assault	Gang-Related Activity/Violence	Other**	Percent of Students Disciplined for Violent and/or Criminal Offenses**
DISTRICT	2020-2021	38	*	*	*	*	0	*	*	0	0	0	0.08



# POSTSECONDARY PERFORMANCE

Texas Higher Education Coordinating Board Report



# Postsecondary Performance: Higher Education Profile



For the graduates tracked by the Texas Higher Education Board, the percentage of students attending Texas institutions of higher education (IHE) remained relatively stable for 2018 and 2019 graduates

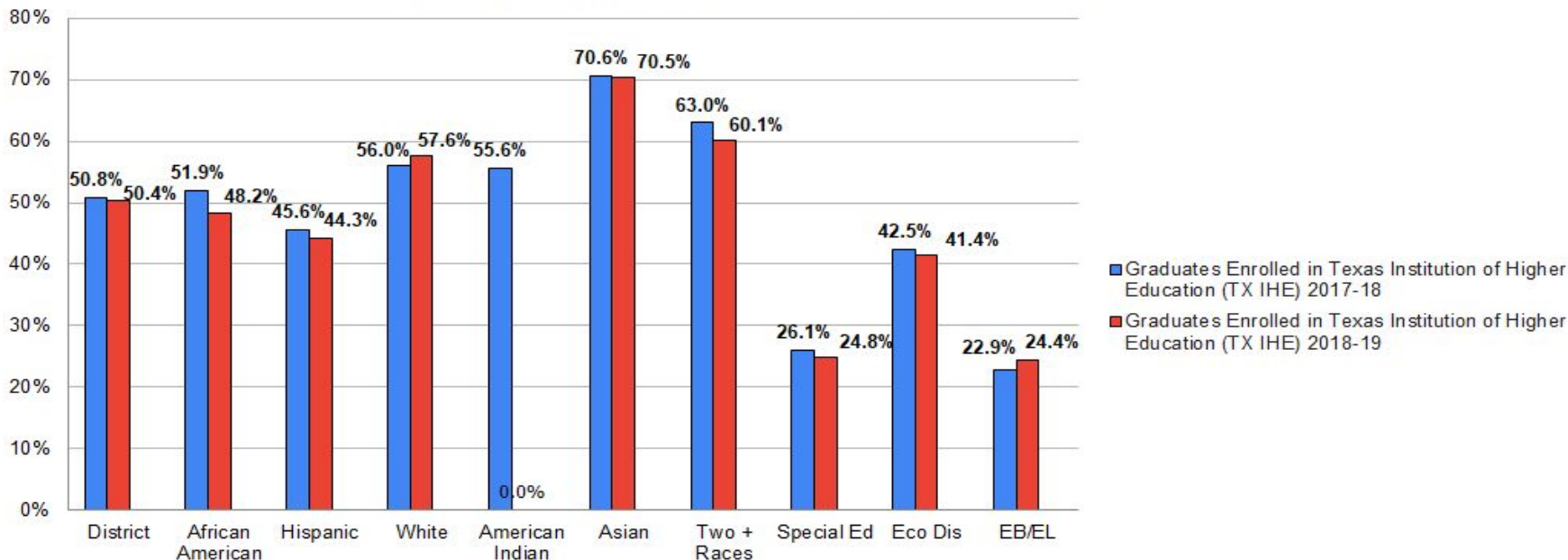
## AISD GRADUATES ENROLLED IN INSTITUTIONS OF HIGHER EDUCATION (IHE)

	2018 Graduates	2019 Graduates
Four-Year Public University	23.87%	22.39%
Two-Year Public Colleges	23.98%	25.44%
Independent Colleges & Universities	3.57%	3.02%
<b>Total IHE</b>	<b>51.42%</b>	<b>50.85%</b>
Not Trackable	8.92%	9.78%
Not Found	39.66%	39.37%

# Postsecondary Performance: Higher Education Profile by Student Group



Percentage of AISD Graduates Enrolled in TX IHE



# Postsecondary Performance: Higher Education Profile



## 2018-2019 Student Performance in Postsecondary Institutions

Group	Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unknown
Four-Year Public University	1,001	118	83	136	210	442	8
Two-Year Public Colleges	1,137	263	138	134	242	262	93
Independent Colleges & Universities	135						
Not Trackable	437						
Not Found	1,760						
Total District Graduates	4,470						

**65% of AISD 2019 graduates who enrolled in a Texas four-year public university in the year following high school graduation earned a GPA of 3.0 or better.**

**At two-year public universities, 44% maintained a GPA of 3.0 or better.**

Thank  
you!